

7th Grade Semester 1 Assessment #1 Objective Summary Rubric

Reading: RI 7.2				
Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.				
4	3	2	1	0
<p>Determines two or more central ideas in the text.</p> <p>Analyzes the development of the central ideas.</p> <p>Provides an objective summary of the text.</p> <p>Analyzes how supporting ideas contribute to the development of central ideas over the course of the text (RI8.2)</p>	<p>Determines two or more central ideas in the text.</p> <p>Analyzes the development of the central ideas.</p> <p>Provides an objective summary of the text.</p>	<p>Determines a central idea in the text.</p> <p>Demonstrates how some details contribute to the development of the central idea.</p> <p>Provides an objective summary of the text.</p>	<p>Identifies a central idea in the text.</p> <p>Provides a summary of the text, but it is not objective.</p>	<p>There is no, or insufficient evidence of learning to assess the standard at this time.</p>
Writing: W7.2b				
Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.				
4	3	2	1	0
<p>Clarifies the topic by embedding relevant, well-chosen facts; definitions; concrete details; quotations; or other information and examples.</p> <p>Establish and maintain a formal style.</p>	<p>Develops the topic with relevant, well-chosen facts; definitions; concrete details; quotations; or other information and examples.</p> <p>Establish a formal style.</p>	<p>Includes facts; definitions; details; quotations; or examples.</p>	<p>Lists facts, details, and/or examples.</p>	<p>There is no, or insufficient evidence of learning to assess the standard at this time.</p>
Speaking and Listening –SL7.1				
Engage effectively in a range of collaborative discussions with diverse partners on grade 7 topics, texts, and issues, building on others' ideas and expressing their own clearly.				
4	3	2	1	0
<p>Engages in discussion about topic(s) or text(s), to build on others' ideas and express their own ideas clearly while promoting the discussion further</p>	<p>Engages in discussion about topic(s) or text(s), to build on others' ideas and express their own ideas clearly.</p>	<p>Responds to discussion about topic(s) or text(s).</p>	<p>Listens to discussion about topic(s) or text(s).</p>	<p>There is no, or insufficient evidence of learning to assess the standard at this time</p>

Student “I Can” Statements

READING STANDARD:

- I can define central idea (main point in a piece of writing) [Knowledge]
- I can determine how an author’s use of details conveys (makes known) two or more central ideas in a text. [Reasoning]
- I can analyze how central ideas are developed over the course of a text. [Reasoning]
- I can define summary (a shortened version of the text that states its key points). [Knowledge]
- I can compose an objective summary stating the key points of the text without adding my own opinions or feelings. [Product]

WRITING STANDARD:

- I can select a topic and identify and gather relevant information (e.g., facts, definitions, details, quotations, examples) to share with my audience. [Reasoning]
- I can analyze the information, identify vocabulary specific to my topic, and organize information gathered using my chosen structure(s). [Reasoning]
- I can present my information in a formal style that includes an introduction that previews what is to follow, supporting details, transitions (to clarify and create cohesion when I move from one idea to another), and provide a concluding statement section that supports the information presented. [Product]

SPEAKING/LISTENING STANDARD:

- I can review and/or research the material(s) to be discussed and determine key points and/or central ideas. [Reasoning]
- I can create questions and locate key textual evidence to contribute to a discussion on the given topic, text, or issue. [Product]
- I can define the roles and rules necessary for collaborative discussion. [Knowledge]
- I can come prepared with key points and textual evidence to contribute to a discussion. [Skill]
- I can track the progress of a discussion and recognize when the discussion is getting off topic. [Skill]
- I can make relevant observations and use my ideas and comments to bring the discussion back on topic. [Skill]
- I can review the key ideas presented by others in a discussion and integrate them with my own when warranted (appropriate). [Skill]